



Important Dates

P&F Meeting

Tuesday 9 May

School Board Meeting

Wednesday 10 May

Mother's Day Stall

Friday 12 May

Reception

Transition Visits
12th May - 23rd
June 8.45am -
10.45am

Friday 12 May

Mother's Day High Tea 3 - 4pm CTK

Friday 12 May

Walk to School Day

Friday 19 May

Mass

Friday 2 June

Principals School

Tour 9.30am

Saturday 17 June

Principals School Tour 6pm

Tuesday 4 July

Mass

Friday 7 July

Premier Reading Challenge ends

Friday 7 July

Pupil Free Day

Monday 24 July

CTK School Photos

Thursday 31 August

Pupil Free Day

Monday 16 October

Pupil Free Day

Thursday 14 December

From the Principal

Hello Friends,

I think it's safe to say that the cooler weather is certainly with us. We continue to monitor the UV rating for the day at school which fluctuates from day to day. To alleviate any confusion, students will be required to wear their hat for outside play and activities until the end of May. We will update families closer to this date as to the hat requirements after 31 May. Thanks for your ongoing support.

Year 5 and Year 6 Camp

Last week I had the pleasure of attending the camp at Port Hughes with the Year 5 and Year 6 students. I compliment them on their representation of Christ the King School. They demonstrated our school values and in particular, resilience and persistence. Each student challenged themselves in some way when it came to camp activities and living 'independently' during the camp. I thank Anne Marie Hall and Gloria Camilleri for coordinating the camp and attending the camp, as well as Tereasa Pascoe and Bryant for attending camp also.

Parent Teacher Conversations

These conversations will take place in Week 6 and Week 7 this term. June 5 thru until June 16. Our 'late night interviews' will be Wednesday 14 June. These conversations will provide a valuable insight as to how students are tracking in the classroom and will be a great segway to reports that are due home to families at the end of this semester.

School Board Talk

As families may be aware, our CTK School Board meets twice a term and discusses the governance of the school. In coming newsletters there will be a section of the newsletter called 'Board Talk'. In this section of the newsletter, we can share some of the content of meetings and discussion points for the board. Our first meeting for this term is May 10. I thank our Board members on your behalf for their work and support of our school. Our Board Members are: Fr Michael, Bec Smith, Damian Partridge, Jane Kelb, Jonathan Carr, Jason Gunther, Krista Spencer and Orla Matthews. Staff Members are Matt Young (Staff Rep) and Matt Perry. In our Week 4 newsletter, I can share with community members, Board Positions as these will be voted on at our first meeting.

"One child, one teacher, one book and one pen can change the world." — Malala Yousafzai.

Thanks and Blessings

Matt Perry

APRIM News

We continue to travel through the season of Easter and this is evident in our foyer display and the sacred spaces within the classrooms. We are called to share the joy of the news that Christ has Risen and all the wonders that brings. Here at school, we continue to see the joy around us from the Yr5/6s camp stories to the creation of precious things for our mums ready for Sunday.

Last Friday Fr Michael joined us for mass and reminded us that God is with us everywhere we go, and we are thankful for that presence. He asked the students what was the best thing about God and the most insightful answer was "God loves me all the time". May the wonder of Easter and God's presence brighten your days in the coming week.

CONGRATULATIONS- BAPTISM

During the recent school holidays 2 of our students joined the family of God through Baptism.





Samuel Toll and Blake Freeman spent time preparing and discerning Baptism and were welcomed by Fr Michael at St Joseph's Church, Brighton. We welcome the boys and join in praying for you both.

PROJECT COMPASSION

The work of Project Compassion is a major pillar of the season of Lent but the work doesn't disappear during Easter. Donations can still be sent into school this week and be added to our communities contribution. At school we will highlight others who need our support to build dignity and basic needs such as food, water security and warm clothing as the year goes on.

One area of support was the cake stall organised by a small group of Yr 4 girls. They managed to raise nearly \$150 dollars to donate. Congratulations girls for showing us Catholic Social Teachings at its finest and the families who supported the stall.

SACRAMENTS

Currently a group of Yr 5 and Yr 6 students are preparing for their Confirmation and First Communion. Their preparation follows their work in Term 4 2022 preparing for Reconciliation. I know you join with me to pray for them and wish them a most successful period of preparation.

Students in Yr4-6 who wish to begin the process will be offered enrolment in the first stage- Reconciliation in Term 3 this year.

Teresa Pascoe

Assistant Principal

(APRIM Assistant Principal Religious Identity and Mission)

Library News

PREMIER'S READING CHALLENGE



We are in the middle of this year's challenge. New books are always being added to the Library shelves and borrowing can take place before school 8.30am and during lunchtimes on Tuesday and Thursday. Students are encouraged to complete their challenge and return them to the CLASROOM Box.

LIBRARY GAMES

During scheduled lunchtimes the library opens for quiet activities. The marble run, train set and foam blocks get a real workout. If you are involved in a clean out at anytime and would like to donate partner games- Guess Who, Uno, Connect Four etc. to an appreciative group of students ,we would love your donations. Just drop them off in the APRIM Office anytime during the year.

CLASS LIBRARIES

Our library is always looking for clean preloved picture books and novels. Books donated will have a donation plaque placed in the front in recognition. Currently we are looking for books to stock class libraires, we are especially looking for series and books by the same author. We are also on the lookout for mysteries- Secret Seven, Hardy Boys etc. that have been rereleased with modern covers.

Teresa Pascoe

Curriculum Corner

Literacy Changes at CTK

We have begun using a new phonics program in our R-1 classes this year and as soon as the resources arrive, we will be implementing it in our Year 2 class.

The program is a researched based resource that has been created by author, teacher and researcher Wiley Blevins. Wiley is currently working with CESA as a critical friend to support Phonics teaching across all Catholic schools in SA. As this is a new program to our school, we have been working with our JP parents to help them understand what the program includes and how it can improve our current data and cater for students of all learning abilities.

We know that changes can cause some parent wonder and questions, however we have not made the decision to change our phonics program lightly and have each child's progress and learning at the front of our minds all the time.

We ask all parents to come and see us if they would like to discuss our new direction, learn more or have a look at their child's workbook. This is important so that we don't have mixed messages floating amongst the community that can become confusing or worrying for others. We look forward to sharing more information about our Literacy changes across the school as the year progresses and celebrating your child's successes with you.

Literacy changes at CTK

In 2022 we made a decision to make some changes to our Literacy learning at Christ the King School. We wanted to improve all student's data and devise some agreed practices across Reception to Year 6. These changes included teacher professional development, working with a Literacy consultant and exploring new programs and approaches including our daily Literacy block.

WHY? We continually collect data across all curriculum areas to inform us how our students are tracking and how we can alter our practice to provide the most up to date, research based learning approaches. With continued analysis over the past 3-4 years we found that we needed an uninterrupted Literacy block 5 times a week in all year levels, a research based phonics program that included revision, repetition and catered for all learning levels and a greater focus on the purpose and love of reading.

Changes we have made.....

Our Literacy block across all year levels -
Uninterrupted 100 minute learning period, preferably in the morning.
The block includes:
A Phonics/Spelling Workshop
A Reading Workshop
A Writing Workshop

Introduced From Phonics to Reading program in R-2 classes

The program is:

- an explicit, research based program that embodies the characteristics of strong phonics instruction
- Caters for all learners
- Includes ongoing assessment

Introduced Units of Study in Reading across all year levels

Based on an 'I do, we do, you do' model working with Literacy consultant Tracey Grice. The units will help build communities of readers that can enjoy, analyse, learn, share and interact with a variety of texts.

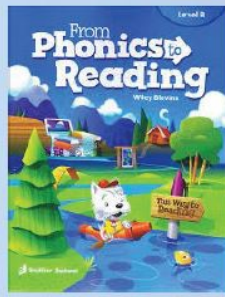
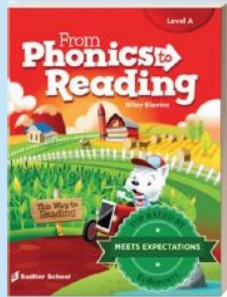
Our journey will continue into 2024 where we

- revise our Yr 4-6 Spelling program
- use 'From Phonics to Reading' in Year 3
- begin using Units of study in Writing to accompany our Seven Steps Writing resource

Literacy changes at CTK

'From Phonics to Reading'

Program created by Wiley Blevins
R-2 - 2023
R-3 - 2024



- The program includes the seven characteristics of strong phonics instruction
- Contains a critical review and repetition cycle that makes early reading mastery possible for every student.
- The program runs a 30 week cycle which will be altered to suit a 40 week year
- There is repetition, revision, and cumulative assessments
- There is a separate sequence to extend learners
- There is a sound focus each week and the lessons extend a lot further than the sound, focusing on reading, writing, vocabulary and grammar.

Sadler School



Seven Characteristics of Strong Phonics Instruction:

1. Readiness Skills
2. Scope and Sequence
3. Blending
4. Dictation
5. Word Awareness
6. High-Frequency Words
7. Reading Connected Text

Literacy changes at CTK

'From Phonics to Reading'

Program created by Wiley Blevin

What a lesson looks like.....Reception

Five-day systematic instructional sequence:

Everyday activities

1. Phonemic awareness
2. Introduce Sound
3. Spelling High Frequency Words

Other Activities across Week

1. Sound Spelling/Blending
2. Read Connected Text
3. Handwriting
4. Word Sort
5. Dictation
6. Word Building
7. Print Concepts
8. Word Study
9. Independent Practice
10. Review sound-spelling/blending
11. Re-read connected text to build fluency
12. Cumulative review
13. Writing Extension
14. Cumulative Assessment



What a lesson looks like.....Year 1 and 2

Five-day systematic instructional sequence:

Everyday activities

1. Phonemic awareness
2. Introduce Sound
3. Spelling High Frequency Words

Other Activities across Week

1. Read Connected Text
2. Word Sort
3. Dictation
4. Word Building
5. Read Connected text
6. Print Concepts
7. Word Study
8. Independent Practice
9. Cumulative review
10. Writing Extension
11. Cumulative Assessment



Literacy changes at CTK

From Phonics to Reading¹

Program created by Wiley Blevin

Differentiation.....

- One reason we chose to follow the Phonics to Reading program was because we are able to differentiate the learning to suit all students.
- The program can be used for intervention or small group work and students can also be challenged and extended.
- There is a set extension program for each lesson providing students with more complex words, ideas and reading and writing tasks that have more depth.
- However, whole group instruction matters for all students, and everyone must be exposed to grade-level content, including each grade's key phonics skills. This allows students to build upon the known to the new.
- So what do we do to cater for everyone? We differentiate the instruction and modify our expectations of the learning outcomes during the whole group lessons.

What can parents do at home?

Reception

- Listen to reading each night
- Read to your child
- Practice letter sounds and writing
- Practice High Frequency words - reading

Year 1

- Listen to reading each night
- Read to your child
- Practice High Frequency words – reading and writing
- Practice fluency sentences – reading and writing

Year 2

- Listen to reading each night
- Read to your child
- Practice High Frequency words – reading and writing
- Practice fluency sentences – reading and writing

Resources - Handwriting chart, listening to reading bookmark, high frequency/sentence word book, reader, sound cards

Emma Heinrich

Leader of Learning and Inclusion

Port Hughes Year 5/6 Camp





Madison – “Snorkelling was very cold but really liked it. We saw squid and other fascinating things.”

Matildah.P. – “Snorkelling which was cold at first but very enjoyable. Snorkelling under the jetty we saw some squid, fish and a crab.”

Sam.T – “My favourite thing on camp was sleep because I was exhausted after all the hard work.”

Kyah – “Quiz night was my favourite part. It was a slow start, but we succeeded in the quiz night. Winning second place and were awarded two cool items from the treasure chest.”

Vibha – “Ha!HeHe!! Quiz night was hilarious, so it was one of my favourite activities during camp.”

Atticus – “Sea combing was great because we got to see some sea creatures like crabs and starfish. The lolly shop was my favourite.”

Addison – “At camp my favourite thing was snorkelling because I thought it was fun even though I got a bit scared. I was consistent and didn’t quit like a few people did.”

Gurmehar – “The best thing about camp was the beach combing because Amy, Felix and I found a huge sea sponge. I didn’t get wet, but I was cold.”

Josh – “One of my favourite things was billy cart racing because I liked putting it together and solving puzzles to put it together.”

Willow – “I liked beach combing the best because I got to see all different shells.”

Matilda. B – “My favourite thing was the Moonta mines train ride because it was interesting to listen to the things they did and seeing all things they made.”

Christopher – “My favourite part of camp was Thursday night when we had the Talent Show and I hosted Family Feud.”

Max – “My favourite activity was beach combing because I got to search for many creatures and shells that I had never seen before.”

Amy – “My favourite part of camp was beach combing because Gurmehar, Felix and I found a sea sponge in the water and the water was cold.”

Stephanie – “The thing I enjoyed the most was beach combing because we searched most of the rock pools and I found a baby starfish.”

Macy – “My absolute favourite part about camp was beach combing because I got to hang out with my friends and finding interesting discoveries.”

Sam.C. – “Red Faces talent show because there were a lot of cool acts, and I really liked the judges.”

Lucas – “Billy cart racing because I like how I could drive the cart. There was a pusher and I had to steer with a rope.”

Izzy – “Beach combing because I found crabs, but they weren’t all alive. We found two starfish they were blue and green.”

Angus – “Red Faces concert because I joined up with Sam. C and did some cad tricks with him so that was fun.”

Teegan – “I liked sea combing because I liked looking at shells.”

Anya – “Raft building because it was challenging, and I like a challenge.”

Felix – “Beach combing because it was nice and calm, and I like jumping across rocks to find cool things.”

Krisala – “The Talent show because the comedic talents were very funny, and I liked how everyone went up and showed their amazing talents and were very brave.”

Mackenzie – “Snorkelling because it was fun. Learning to snorkel and seeing fish and seaweed on the bottom of the jetty.”

Sonia – “Billy cart constructing which was easy but a teensy bit challenging and tiring. My group did get the job done quick!”

Tawana – “Snorkelling was my favourite part of camp and even though it was cold it was really fun to be with my friends.”

From the Office

Student Absences and Late Arrivals

Families are kindly asked to contact the school office before 9.30am if your child will be absent or late. Please leave the student’s name, class and the reason for the student’s absence. You can do this by:

Phoning 8198 3100 (select option 1 and leave a message)

If an absence is unexplained an automatic SMS message will be sent to parents requesting confirmation of an absence.

ALL students who arrive at school after the 8.45am bell must sign in at the Front Office.

Students who need to leave school before the 3.10pm dismissal time must be signed out in the Front Office by an adult.

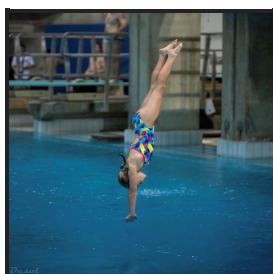
Communication with the classroom teacher is required when a student:

- Is going to arrive at school late, due to a pre-arrangement
- Needs to leave before dismissal time
- Is going on a family holiday. For extended holiday's (7 days or more) an application for exemption from school must be completed and submitted to the Principal. Forms are available from the Front Office.
- Any other pre-arranged absence.

Thank you for your assistance with this.

Sporting News

Congratulations, to year 5 student Matilda Bevan who has been selected in the South Australian School Sports, State Diving Team to compete at the National Championships in Sydney, August 2023. You have done Christ The King School proud and we wish you all the best at the championships!!



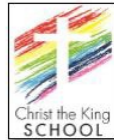


Thank you

**Kate Andriske, Kelly Savill and
Sean Kinchington**

Many thanks for volunteering to
Coach our Basketball teams in
Term 1 2023 and your continued
support of the Students of Christ
the King School in the Out of School
Hours Sports Program.

Di Fulwood and Bryant Crowley
Out of School Hours Sports Coordinators



CTK Calendar



CTK School Calendar can now be accessed through the SkoolBag App.

[Click to download instructions on how to install Skoolbag](#)

LUNCHTIME ACTIVITIES

CHRIST THE KING SCHOOL



MONDAY

Chess and Checkers
in the hall



TUESDAY

Book reading and
board games in the
library



WEDNESDAY

"Just Dance"
in the hall.



THURSDAY

Mindful Colouring
in Library



FRIDAY

Playing in the sunshine
or skipping on the
courts



TERM 2

Term 1 Liturgical Calendar [click to download](#)



Christ the King School

THURSDAY

8:00 - 8:45
The Library

Weekly classes will help improve:

- Creativity
- Memory
- Concentration
- Planning Skills
- Independent Decision Making
- General Aptitude for Learning
- Problem Solving
- Teamwork



Learning chess has been shown to improve overall performance at school by nearly 20% compared with children who have not

To book online, scan or go to chessmates.com.au/schools

INFO@CHESSMATES.COM.AU
1300 CHESS MATES



Next Friday 19th May is National Walk Safely to School Day.

We would encourage you all to get on board and walk to school if you can. All students will receive a sticker and healthy fruit snack when they arrive at school on the day (even OSHC students).

Walk Safely to School Day asks that we all consider our transport habits and try to incorporate more walking as part of a healthy, active way to get around. And although walking all the way to school isn't realistic for many of us, it's quite easy to figure out how you can build a walk into your family's daily routine.

You can teach your child the healthy habit of walking more by:

- Walking with them the whole way to school.
- If they get the bus or train, walk past your usual stop and get on at the next stop.
- If you have to drive, park the car a few blocks away from the school and walk the rest of the way.

Regular exercise like walking with your child not only helps them (and you!) beat chronic problems like obesity, heart disease, behavioural and mental health issues and diabetes. It also gives you a great opportunity to teach your child safe ways to behave around roads and traffic.

Remember, Active Kids are Healthy Kids so get planning your own Walk Safely to School Day journey for Friday 19th May 2023!

Meeting Place for CTK:

You are invited to, meet us at Ballara Park (Ormonde Ave and Ballara Ave) departing **8:25am SHARP** and walk to school with your parents and teachers from there!



To assist families the following payments can be made on Qkr!

School Fees

Lunch Orders (available on Wednesday's)

After School Sport

[Click for further details](#)

Christ the King P&F
would like to invite all the
mothers and special
people to join us for a

*Mother's Day
High Tea*

crumpet.

Hosted by

&

The Master of

BREAD

FRIDAY 12TH MAY

3PM – 4PM

CTK COURTYARD

sweet & savoury snacks with
refreshments will be provided for
all the mothers and special
people.

*Children will be provided with a light
snack. Please bring your child's
water bottle.*

This is a **FREE** event however this is a catered event, and it is
important to RSVP via SkoolBag by Monday 1st May for all
attendees including children.

FREE 2 Day Autism Workshop for Parents and Carers

Location: Marion, SA

Join other local families to learn more about autism and ways to strengthen the partnership between home and school



During the workshop you will learn about:

- The diversity of autism
- Understanding sensory processing
- Understanding behaviour
- Working together with your child's school

Morning tea and a light lunch will be provided



14 & 15 June 2023
9.30am - 2.30pm



Marion Hotel
849 Marion Rd
Mitchell Park SA 5043

SCAN TO REGISTER



Interpreters available upon request

For more information or to register visit
www.positivepartnerships.com.au or contact
Vanessa Alexander valexander@positivepartnerships.com.au



For help, call:
1300 881 971

This initiative is funded by the Australian Government Department of Education through the Helping Children with Autism package. The views expressed within this program do not necessarily represent the views of the Australian Government or the Australian Government Department of Education.

Catholic School Parents SA presents an inspirational evening with Gill Hicks MBE AM

Resilience - a raw conversation with Gill on her personal story of strength, gratitude and how it relates to families

Tuesday May 30 2023
6.30pm to 8pm

Loreto College
Performing Arts Centre
316 Portrush Road, Marryatville

Photography: Tony Kearney

Gill Hicks is globally known as a survivor of the London terrorist bombings on July 7th 2005. She survived, but suffered severe and permanent injuries, losing both legs from just below the knee. Gill is a published author, musician, award winning artist and performer. Gill's appreciation and gratitude for life is present throughout all her creative works.

Attendees will leave the event feeling empowered, inspired and grateful to continue to their parenting and education journey.

The event will be limited to 300 in person Catholic school family attendees. There will be an online option with live streaming.



Register via the [CESA Registration Centre](#) or go to the [Events page](#) on the CSPSA website

cspsa.catholic.edu.au