

Information for Parents and Caregivers

The information contained in this report is a summary of your child's achievement to date. Reports are provided twice per year and are one of a number of ways that the school communicates your child's achievement and approach to learning. Reporting provides an opportunity for students, families, and teachers to maintain authentic learning conversations and partnerships.

The Australian Government requires students in Years 1-10 to receive an A-E grade for each of the eight learning areas of the Australian Curriculum. Additionally, students will receive a grade for Religious Education. The Australian Curriculum Achievement Standards are used to understand the expected standard of learning required at each year level. The A-E grade scale and word equivalents negotiated by South Australia are as follows:

A	Your child is demonstrating excellent achievement of what is expected at this year level
B	Your child is demonstrating good achievement of what is expected at this year level
C	Your child is demonstrating satisfactory achievement of what is expected at this year level
D	Your child is demonstrating partial achievement of what is expected at this year level
E	Your child is demonstrating minimal achievement of what is expected at this year level
IE	Insufficient Evidence

You can ask the school to provide you with information that clearly shows your child's achievements in the subjects studied in comparison to that of other children in the peer group at the school. This information will show the number of students in each of the achievement levels A-E for a specified subject.

Reception students are not required to receive A to E grades. Instead, their achievement is reported as:

Working Towards Achievement Standard | Working At Achievement Standard | Working Beyond Achievement Standard

Children with diverse learning needs will continue to be provided with learning opportunities that will allow them to experience success. Your child's report may include the following:

- The acronym AAS (Alternative Achievement Standard) indicates that your child has been taught their year level curriculum with adjustments; but has been assessed and reported against the achievement standard of an alternative year level.
- The acronym AYL (Accelerated Year Level) indicates that your child is accessing an accelerated year level and has been taught, assessed and reported against the year level your child has been accelerated to.
- The acronym HPC (Highly Personalised Curriculum) indicates that your child has been taught a highly personalised curriculum for one or more subjects and has been assessed and reported against the Australian Curriculum General Capabilities learning expectations.

Approach to Learning

For each subject, your child will receive a result for their approach to learning, which is demonstrated through engagement in learning, independent work habits, perseverance, collaboration and critical and creative thinking skills.